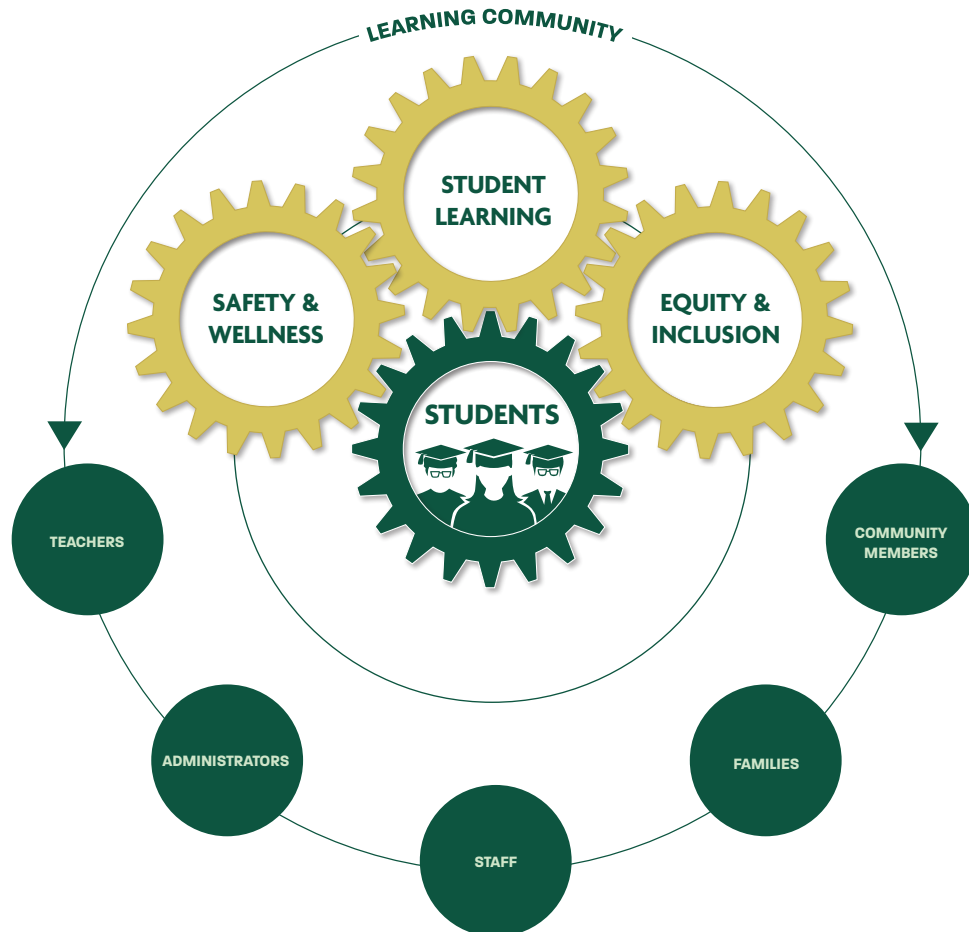




RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT PRIORITIES

The Rush-Henrietta Central School District is a safe and inclusive learning community. We are dedicated to implementing and supporting these priorities each day to ensure positive and affirming experiences for all.



SAFETY & WELLNESS

(PHYSICAL, MENTAL, AND EMOTIONAL)

Rush-Henrietta is committed to ensuring the physical, mental, and emotional well-being of our students, staff, and families. We will accomplish this through comprehensive student support services - including special education services - and family partnerships. We will explicitly teach social-emotional competencies, positive peer interactions, and respectful behavior in all school settings. In addition, we will focus on the physical well-being of our school community through the consistent practice of emergency response management systems, the implementation of the Code of Conduct, and a range of restorative practice strategies.



STUDENT LEARNING

Rush-Henrietta will empower students to engage in learning through a relevant and rigorous curriculum with high-quality instructional practices that meet the needs of all students. Students will acquire the knowledge, understandings, and skills necessary to create, collaborate, communicate, and apply critical thinking skills. To accomplish this, student learning gaps in English language arts, and math, as well as other identified areas, will be addressed through responsive intervention and support services, including special education services, so that students achieve their personal best. In addition, our academic programs need continuous improvement to foster students' curiosity and innovation to prepare them for a rapidly changing world.



EQUITY & INCLUSION

Rush-Henrietta stands united against racism and discrimination of any kind. Recognizing the many types of diversity that exist within our school community, we are committed to strengthening interpersonal connections and family partnerships, and welcoming the voices and perspectives of all members of our community. We will accomplish this goal by focusing on inclusive practices throughout the organization to ensure equitable access and opportunities for all, including those requiring special education services.